

Annual Examinations for Middle Schools 2025

YEAR 7	ENGLISH ORAL PAPER	TIME: 10 minutes
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Teacher's Paper B

Instructions to Examiner

(15 marks)

1. Greet the candidate and hand out the candidate's paper. Candidates would have already prepared themselves outside the classroom for a maximum of 10 minutes.

Task 1

2. Read out the role play situation to the candidate.
3. Use a normal speaking voice and try to make your spoken interaction sound as natural as possible.
4. You may repeat the question or reply to the candidate but do not improvise.
5. Do not rephrase any part of the teacher's prompts.
6. Do not read or rephrase any of the candidate's prompts.

Task 2

7. The candidate should attempt to answer all the questions/prompts set by the teacher.
8. Candidates can be prompted to answer any question/prompt they do not attempt.
9. Do not rephrase or improvise any questions.

Awarding of marks

10. Refer closely to the Marking Criteria to enable you to arrive at a fair assessment of the candidate's ability to use spoken English.
11. A global mark out of 15 is to be awarded **after both tasks** have been completed.

Teacher's Paper B

Warmer task – Not Assessed (1 minute)

Good morning, (include name of the student).
Please, take a seat.
How are you today?
Are you ready?

Task 1B – ROLE PLAY

Read out to the candidate:

You and your classmate were asked to prepare a poster for the school talent show, but your classmate did most of the work, so you wish to say sorry and make amends. Continue the conversation below.

In this situation, the teacher will play the role of your classmate.

Teacher: Hi. I've just finished working on our poster for the school's talent show.

Student: **(1) Greet your classmate. Thank your classmate for the work and apologise.**

Teacher: Yeah, I was really frustrated. It felt like I had to do the whole poster by myself.

Student: **(2) Express your feelings and explain why it happened.**

Teacher: I understand. It just felt like you didn't care.

Student: **(3) Ask how you can help with the rest of the poster.**

Teacher: Well, we still have to promote it around the school. You can take care of that part.

Student: **(4) Agree and offer a suggestion on how you can promote the poster.**

Teacher: Okay that sounds fair.

Student: **(5) Thank your classmate and end the conversation.**

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Task 2B – VISUAL PROMPTS

The examiner tells the candidate, while placing the pictures in front of them:
**"I am going to ask you some questions about these pictures.
Answer the questions as fully as possible."**



Talk about the pictures by answering the following questions.

1. Describe the top two pictures.
2. Look at the bottom two pictures. How are they different from the top two?
3. Which picture do you prefer and why?
4. Describe your routine during the week.
5. Describe a boring day for you.
6. If you had to change anything about your weekend routine, what would it be and why?